



Tuesday 28<sup>th</sup> June, 2020.

Dear Parents and Carers,

Welcome to a new term! Our students have come back refreshed and ready for a term of quality learning and growth. Each class will showcase in the newsletter a **focus area of learning**. This issue it is **reading** – an important skill that requires students to use their knowledge of the world, of language structures and phonics and awareness of text to comprehend and understand what is being communicated to them.

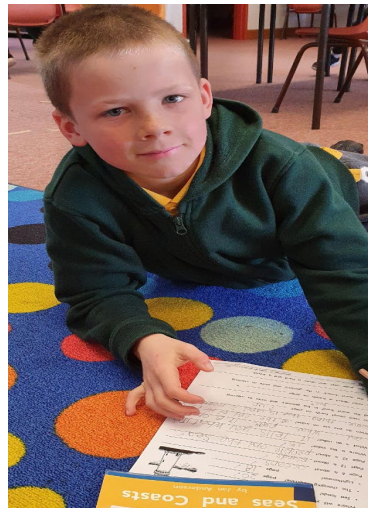
Another quality learning program at Berridale PS is the start of **MathsBurst** with Years 3 to 6. This program was recently piloted in rural NSW and had an amazing effect on students' Mathematical language, spatial awareness and spatial reasoning which ultimately led to high student improvement in Mathematics. Miss Fox and I were impressed at our students' ability to stick to tasks that required creative thinking and problem solving as they worked on symmetry, reflection, rotation and points of view. Well done Years 3 to 6 on your enthusiasm and grit for learning.

Enjoy your week,

Tracey Southam, Principal.



K/1 have been focusing on their decoding skills during Reading Groups.



2/3 have been focussing on comprehension in Reading Groups.



4/5/6 have been focussing on making connections to text when reading.



## MathsBurst



Students focusing on spatial awareness and reasoning

**Program Offered - "No Scaredy Cats" – Reducing anxiety and building resilience in children.**

Thank you parents for your responses. Mrs Southam will do this course on a Saturday early in Term 4.

**Year 5 and 6 GRIP Leadership - Tuesday 21<sup>st</sup> July**



**Term 3  
Bounce Back  
focus:  
Social Values**

**THE 20 DAY  
KINDNESS  
CHALLENGE**



**For your  
diary:**

Monday 10<sup>th</sup> August – Bookclub orders due.

Monday 7<sup>th</sup> September – P&C meeting at 7pm.

Friday 18<sup>th</sup> September – Talk like a pirate day – gold coin / dress up for Cancer Council Research.

Friday 18<sup>th</sup> September – P&C Bricks (paver) orders due.

Week 10 (Term 3) – 'Get Ready' a whole school and community awareness activity to prepare for bushfire season.

# This Week's Award Winners

*Play*

*Be There*

*Choose your  
Attitude*

*Make  
Someone's Day*



**Wattles: Zac**

**Ava**

**Blaine**



**Yr 2/3: Oliver**

**Alexus**

**Jayda**



**Yr 4/5/6: Aaron**

**Charlotte**

**Alberta**



Dear **K/1 Wattles** Parents and Carers,

### **Literacy:**

We will continue to develop our ability to decode words using our learnt sounds. This growing knowledge is increasing our ability to read and to spell within our writing. We will increase our focus on recognising sight words and using these words in our developing sentence and story writing. We are also still hoping to visit the Canberra Zoo at the end of the term and will continue to use this theme as our basis for Persuasive writing.

News – news days will remain the same as last term and topics have been set. Feel free to practise news at home to improve your presentation skills.

Library - Mrs Martin will take Wattles to the Library every Tuesday between 10:15 and 11:15. Please remember to bring your library books back every week and a library bag to help protect our books.

**Maths** - Wattles will continue to do TEN (Targeting Early Numeracy) which involves short, small group games to help with our mental addition and subtraction abilities. We will also continue to focus on all aspects of Number, Space and Measurement. Mathletics will be utilised for revision activities.

**Science** - Mrs Martin will be organising our annual Science Fair.

**Geography** - students will identify familiar places and recognise why some places are special or important to people and how they care for them. They will recognise that places can be represented on maps and we will use the school's new iPads to help with this investigation.

### **PD/H/PE:**

Sport - we will be developing our overarm throw and ball skills with our new school Lacrosse kit. We will also continue to develop other Fundamental Movement Skills within small cooperative games.

Health – we will investigate Cybersafety this term in order to keep us safe online and to learn to be a responsible digital citizen.

Bounce Back - we are excited to start our term off with a 20 day Kindness Challenge which links into our Bounce Back topics of

1. *Social Values* - honesty, responsibility, fairness and support for others
2. *People Bouncing Back* - bouncing back from life's ups and downs while focusing on the positives.

**Creative and Practical Arts** - we will be having a lot of fun utilising different materials and techniques to complete our artworks. These artworks are usually tied in with our literacy, seasonal changes and geography themes. Wattles will continue to sing along and play instruments with Mrs Sarah Wall every fortnight on a Wednesday.

**Homework** - students will be sent home with their green Home Reader folders. A levelled reader will be exchanged every day. Please find 5 minutes within your day to sit with your child and listen to them read. Sight words have also been sent home and these are assessed every Friday and a new level will be sent home when needed. The school has also paid for subscriptions to Reading Eggs and Mathletics, these logins can be used at home.

*Mrs Chrissy Filtness*

Dear Year 2/3 Parents and Carers,

In **Literacy** this Term we will be delving into Endangered Australian Animals as our focus. We will be looking at persuasive texts and narratives to do this. Our phonics/spelling and reading groups will continue as normal.

In **Maths**, Year 3 will be working on an exciting Mathematics program called “MathsBurst” which focusses on spatial problem solving skills. Year 2 will continue to do TEN (Targeting Early Numeracy) and for both grades we will continue to focus on all aspects of Number, Space and Measurement including Mathematics activities.

**Science Fair** Mrs Martin will be organising our annual Science Fair. Year 2 will display their nature journals as part of this and how they have improved their observation skills. Year 3 will work on a group project.

**Geography** Mrs Withers will be doing Geography this Term - Yr 2 People & Places, Yr 3 The Earth's Environment.

**Creative and Practical Arts** 2/3 will be investigating artists and their techniques, print making and drawing in Art.

**PD/H/PE:**

**Sport** will be Lacrosse taught by Mrs Southam. Mrs Withers will do Friday sport.

**Bounce Back** our focus is Social Skills and People Bouncing Back. We will begin the Term with a 20 days of Kindness challenge.

**Health** will be looking at Cybersafety – how to keep safe online and be a responsible digital citizen.

**Homework:** students will receive 2 worksheets each week: a spelling sheet and a Maths or Literacy sheet. Homework is due on Friday morning. Children will also need to change their home readers daily. Later in the term students will prepare a short speech about a chosen endangered Australian animal and talk about why it is endangered and what we can do to save it.

Dear Yr 4-6 Parent and Carers

Welcome back to another exciting term at BPS! Please find some information below about the topics that Stage 2 (Year4) and Stage 3 (Years 5 and 6) are investigating this term.

**English:** English programme will encompass Speaking and Listening, Reading and Viewing, Writing and Representing, Spelling, Responding and Composing, grammar, punctuation and vocabulary.

- Students will be ability grouped for guided reading and will also participate in whole class and individual reading sessions.
- Ants in the Apple Spelling will be used in class to reinforce the understanding of word families, common spelling choices and spelling generalisations.
- A variety of writing forms will be explicitly taught, encompassing persuasive and imaginative texts.
- Students will participate in a range of oral presentations, including class discussions, debates and speeches to improve their speaking and listening skills.
- We will visit the library each week to borrow books, study visual literacy and undertake research.
- Students are encouraged to participate in the Premier's Reading Challenge.
- The Mobile Library can be accessed at lunch time on Tuesdays.
- English activities are drawn from our studies in Science and History and Geography.

**Mathematics:** Students will be learning about Whole Number, Angles, addition and subtraction, Fractions & Decimals, Three dimensional space, Multiplication & Division, Area, Length, Patterns and Algebra and Chance.

**Mathsburst:** Students will also be participating in Mathsburst activities once a week. During these activities students will explore and develop spatial reasoning skills students will also complete an investigation which allows them to work mathematically to complete a task or solve a problem.

**Science: Its electrifying** Physical World strand focuses on the difference between contact and non-contact forces and how energy is transformed from one form to another. Students are provided with an opportunity to investigate how electrical energy can control movement in products and systems. Thus unit develops students' abilities to design, test and evaluate a product or system that demonstrates energy transformation, further developing an understanding of the interrelationship between force and energy.

**HSIE: Geography- A Diverse and Connected world** are a study of the continent of Asia. The location of different countries and some of the key geographical features of the continent are looked at in detail. There is guided investigation into the lifestyles that different people lead in a variety of Asian countries and students learn about the differences in population, employment and ways of life. Students also complete an independent research project on a chosen Asian country.

**PDHPE:** This term 456 will be learning the skills to play Lacrosse for the Physical Education strand of PDHPE. The Personal Development and Health unit being covered this term is Cyber safety. Students will be working on Bounceback units and smiling mind.

**CAPA (Creative and Practical Arts):** This term, students will explore the works of a range of well-known artists including Van Gogh, Andy Warhol and Monet. What makes them unique? What techniques do they use? Students will explore the history of each artist, appreciating their work and then create a piece of their own. As a class we will also be working on constructing a wire lizard. This term students will continue having fortnightly music lessons on Wednesdays.

**Homework:** Year 4& 5 have a grid to complete this term. There will be weekly work with spelling, reading and maths to be completed.

Year 6 also have a grid with weekly work for spelling, reading and maths. They will also get 2 assignments to complete this term as well to assist them in preparing for high school. The assignments will have rubrics to assist students in knowing what they need to do.

**Class Timetable:**

Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Mathsburst</b> 10:15-11:25  <b>Library /research skills</b> with Mrs Martin - 2:15-3.15	<b>Music</b> (Fortnightly) with Mrs Wall.  <b>Assembly</b> (fortnightly)2:45-3:15	<b>Science</b> with Mrs Martin - 10:15-11:25  <b>Scripture</b> 1:20-1:50pm	<b>Sport</b>  <b>CAPA</b>

**Other reminders...**

- Students will be provided with all resources required for learning. However, if you wish to send in any of the following items it would be most appreciated. Suggested items: coloured pencils, paper towel, soap, tissues and glue sticks.
- If your child is absent, please send in a note on their first day back informing the school of the reason for the absence.
- Please make sure that you have subscribed to School stream and joined Class Dojo.

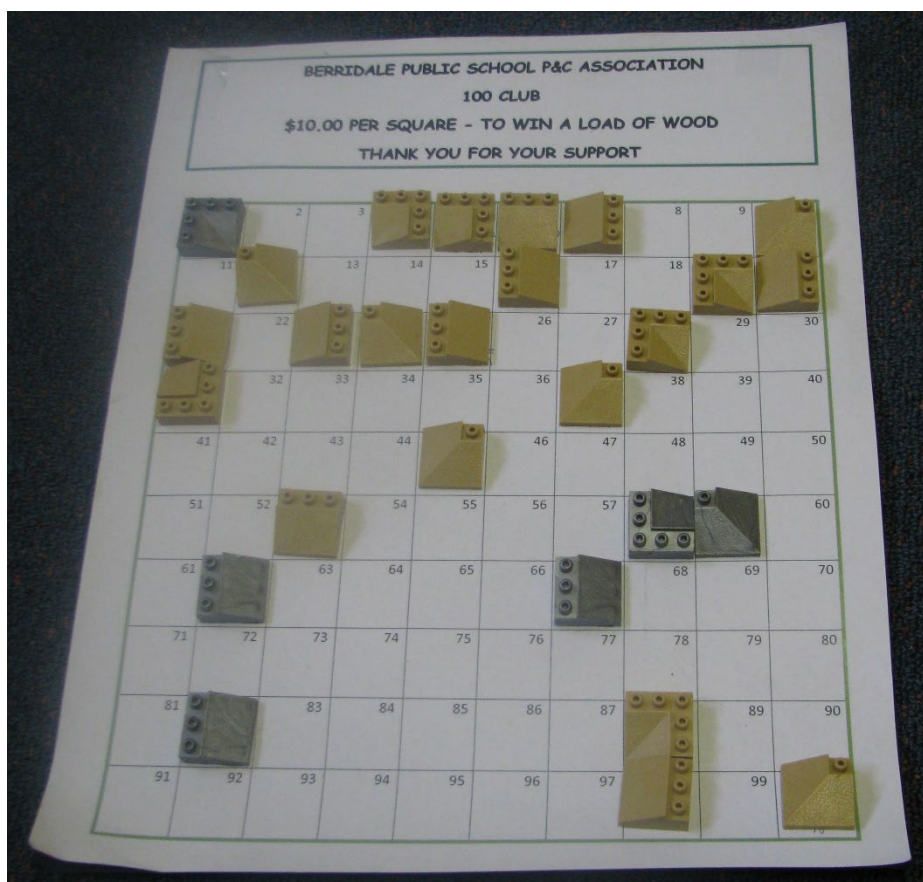
Kind Regards,  
Alison Fox

## P&C Wood Raffle

A reminder we still have plenty of numbers available on our 100 Club Wood Raffle.

If you would like to buy a square, please see Cathy in the office. Or you can send your money in an envelope with your name and choice of number on the front and Cathy will fill in your 'lucky' square.

Thank you.



## BERRIDALE OOSHC NEWS

**AGM -Tuesday 28<sup>th</sup> July at 7pm please come along and support OOSHC**

Firstly a few reminders:

\*Due to the new covid-19 outbreaks we are continuing with the drop off and pick up outside the gates  
Thank you for your understanding in this matter.

\*Please bring fruit to share for afternoon tea, thank you to those parents that have done so already.

\*Please send along a coat with your children to OOSHC, as we still like to play outside and the afternoons are quite cold.

\*To book your children in please use the explore app, Kate has emailed all the details to you.

As you all know now, I am stepping down from my role as Co-ordinator. It is time for me to de-stress my life a little and spend some more time with my family. I have loved working at OOSHC and will miss it greatly. Thank you to everyone for your kindness and support for the past few years.

Carol

## Semester 1 Reports and Parent/Student/Teacher interviews.

Dear Parents and Carers,

Your child's Semester 1 report will be sent home on Friday 14 August. In line with current NSW Department of Education guidelines we are, as yet, unable to hold face to face interviews.

Starting from Monday 17<sup>th</sup> August, if you would like to talk to your child's teacher, or they may wish to speak to you, please fill in the attached slip and teachers will hold interviews via phone or Zoom. They will confirm a convenient time.

As always, families with multiple siblings, we will ensure that this is at the same time.

Thank you for your understanding,

Tracey Southam, Principal.

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## Semester 1 Reports and Parent/Student/Teacher interviews.

**Please return to school in the coming weeks.**

Child's name: \_\_\_\_\_ Class: \_\_\_\_\_

Child's name: \_\_\_\_\_ Class: \_\_\_\_\_

Child's name: \_\_\_\_\_ Class: \_\_\_\_\_

I would:

Like a phone interview with my child's teacher/s. These are the most convenient times and days: \_\_\_\_\_

I would like to organise a Zoom meeting, these are the most convenient times and days: \_\_\_\_\_

I do not require an interview.

I would like a face to face interview. Please contact me.

Parent name/s: \_\_\_\_\_