

Berridale Public School Behaviour Support and Management Plan

Overview

Berridale Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are:

- Positive Behaviour for Learning (PBL)
- Zones of Regulation
- Tiered merit award system

Promoting and reinforcing positive student behaviour and school-wide expectations

Berridale Public School has the following school-wide rules and expectations:

Respect

- Listen to others, allow them to learn
- Wear your school uniform and hat with pride
- Care for yourself, others and the environment
- Speak politely to teachers and other students
- Follow instructions willingly


Responsibility

- Be in the right place at the right time
- Report bullying, be an 'up-stander'
- Take responsibility for your actions
- Work, move and play safely
- Keep your hands and feet to yourself

Personal Best

- Give your personal best
- Actively participate in all subjects
- Be positive and bounce back
- Accept challenges and persevere
- Celebrate differences and achievements

Berridale Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:



Berridale Public School
Positive Behaviour for Learning

• RESPECT • RESPONSIBILITY • PERSONAL BEST

Lesson Schedule & School Focus

Wk	TERM 1	Wk	TERM 2
	<i>Location: School Values</i>		<i>Location: Assembly</i>
1	Strive to do your best, actively participate	1	Listen to the speaker and applaud sensibly
2	Wear your school uniform and hat with pride	2	Use good manners when receiving an award
3	Speak politely, use manners to ask for help or contribute in class	3	Acknowledge the achievements of your peers
4	Move, walk and play safely; be responsible for your actions	4	Represent school with pride, try your best when performing
5	Keep your hands and feet to yourself	5	Keep your hands and feet to yourself
	<i>Location: Classroom</i>		<i>Location: Playground</i>
6	Listen when others are speaking	6	Put rubbish in the bin, care for the environment
7	Put your hand up to ask a question	7	Listen to and follow teacher instructions respectfully
8	Encourage others, be positive	8	Treat others as you'd like to be treated, follow game rules
9	Persevere with challenges, don't give up	9	Be in the right place at the right time, be seated while you wait
10	Learn something new everyday	10	Wear your hat with pride, use equipment sensibly
Wk	TERM 3	Wk	TERM 4
	<i>Location: Transport</i>		<i>Location: School Values</i>
1	Be polite and use your manners	1	Care for yourself, others and the environment
2	Be patient, wait your turn in line	2	Follow instructions willingly
3	Move around the school safely and quietly, keep to the left	3	Celebrate our differences
4	Obey safety signs and warnings, stay seated on the bus	4	Accept challenges and persevere
5	Wait for your teacher in the correct area	5	Take responsibility for your actions
	<i>Location: Canteen</i>		<i>Location: Classroom</i>
6	Be polite and use your manners, be thankful for your food	6	Address teachers and students by their name
7	Be patient, wait quietly in the line for your turn	7	Focus on the activity that you should be doing
8	Plan ahead, be prepared with your order and money	8	Look after your own and school equipment
9	Make healthy choices, buy only for yourself	9	Be thankful for help from others
10	Only go to the canteen if you have money to buy food or drinks	10	Put your hand up to contribute or ask questions

** Teachers explicitly teach one PBL focus each Monday morning and celebrate students who demonstrate these behaviours at the end of each week.

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Positive Behaviour for Learning (PBL)	Classroom Management, professional learning, communication	Staff, parents, students
Early Intervention	Social stories and visual cues	Social stories, self-regulation strategies	Staff, parents, students
Targeted Intervention	PBL Tier 2 interventions	Modified goals and expectations, transition strategies, communication with parents,	Staff, parents, students
Individual Intervention	Team Around the School	Check-in/check-out, attendance programs, negotiated playground expectations, sensory supports, personalised learning support	Staff, parents, students

*Insert more rows as required.


Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Stop, think, choose	As required (Immediate - 15 minutes)	Teaching staff	Sentral
Student Reflection	As required (Lunch - 25 minutes)	Principal, teaching staff	Sentral
Restorative conversations	As required	All staff	Sentral

Partnership with parents/carers

Berridale Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by:

- Consulting with parents on student behaviour management plans, personalised learning support plans, risk assessments, medication and health care plans



Berridale Public School will communicate these expectations to parents/carers by:

- Berridale Public School Student Welfare and Behaviour Support Plan
- Sentral notifications
- P&C meetings
- School newsletters
- Parent/teacher interviews
- Class dojo
- Facebook

School Anti-bullying Plan

Insert a link to the school's existing anti-bullying plan here. Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Reviewing dates

Last review date: March, 2023

Next review date: December, 2023

Resources

[Student Behaviour Policy](#)

[Wellbeing Framework for Schools](#)

[Care Continuum](#)

[Achieving School Excellence in Wellbeing and Inclusion](#)